

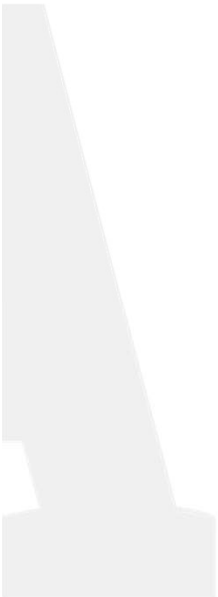
Improving the Quality of Education

07 December 2021

Outline



- Expert Team
- Objectives
- Result Areas



Expert Team

Key Experts (KE)



- **KE1:** TL Education specialist – Sergij Gabrscek
 - an outstanding education expert with more than 30 years of experience in the education sector (secondary, VET, upper secondary/Higher Education) in both EU and non EU member states,
 - international consultant in positions such as Team Leader, senior Key and Non-key expert on high impact projects funded by the EU, WB, DFID, UNICEF for ensuring (in pre-university education)
 - During 1992 – 2002, he worked as Director General of the National Examination Centre (NEC) in Slovenia

Expert Team

Key Experts (KE)



- **KE2: Education expert**
 - Certified special education teacher
 - More than 40 years' experience in SEN sector, working with secondary level students and developing teacher training modules and methodologies for inclusive contents.
 - Since 1977, Dr Vilppola was involved into developing solutions and leaning materials for special education needs students
 - Coordinated the Special Education Teacher Training Project (ERKO) programme for Ministry of Education and Culture of Finland

Project Objectives

- **Overall objective:**

To improve the quality of the educational system through investing in teacher' professional and career development with an aim to provide comprehensive, quality and inclusive education for all.

- **Purpose**

The purposes of this contract are as follows:

Purpose 1. To strengthen the system for professional development of teachers and teacher support staff in accordance with the professional competences and standards in secondary (general and VET) education;

Purpose 2. To support the systems improvements in the process of development and implementation of the ICT and digital skills/ competences in education;

Purpose 3. To strengthen the implementation of inclusive education in teacher professional development in accordance with the Concept for Inclusive education.


- **Timeframe:** November 2021 – December 2023 (24 months)

Result Area 1: Support of the implementation of the teacher's professional development system for effective implementation of the new law and bylaws on teachers and professional associates

- **ACTIVITY 1.1** Review Of The Existing Initial And In-Service Teacher Professional Development Training Programs (Modules) in Secondary (General And Vocational) Education with Recom-mendations For Improvements; Identifying Strengths, Weaknesses And Training Gaps
- **ACTIVITY 1.2** Training Needs Assessment Of The Teacher Multi – Professional Support Teams, School Leader, Teacher Actives And School Associates In Secondary (General And Vet) Schools And The Other Relevant Institu-tions Involved In Teacher Professional And Career Development (Key Staff Of Bde, Vet Centre, Sei, Municipali-ties).
ACTIVITY 1.3 Organizing and delivering trainings for the Teacher training faculties, BDE, SEC, VET, Multi- professional support teams, School leaders Teacher actives and other relevant stakeholders and institutions to more effectively implement the changes of TPCD on how to appraise teachers' competencies in line with the teaching standards.
- **ACTIVITY 1.4.** Promote and cultivate professional support and mentoring networks and communities of teachers' actives as a means to disseminate the learning process through peer to peer exchanges and record and apply good teaching practices
- **ACTIVITY 1.5** Support For The Process of Development and Implementation of School Self- Evaluation of Professional Competences and Annual Programs Development in Secondary Education with Recommendations for Improvements; Identifying Weaknesses, Training Gaps, Review And Recommendations

Result Area 2: Support for systems improvement in the process of development and implementation of the ICT and digital skills/competences in education

- **ACTIVITY 2.1** Improve Capacity and Skills for digital literacy as key competence of teachers (ICT methodological and pedagogical approaches etc.)
- **ACTIVITY 2.2** Analysis of the Implementation of the Concept for Distance Learning in Rural and Urban Municipalities in Secondary Education with Recommendation for Improvements: Identifying Weaknesses, Gaps and Recommendations on Rural and Urban Municipalities.
- **ACTIVITY 2.3** Training Needs Assessment of All Relevant Key Institution in Charge for Implementation of the Concept for Distance Learning. The Task Considers Analysis of the Training Need of at Least 10 Persons Per Each Relevant Education Institution Assessed
- **ACTIVITY 2.4** Strengthening the System of the Teaching Process Through Usage of ICT and Digital Competences and Distance Learning (Methodological and Pedagogical Approaches etc.) and Methods
- **ACTIVITY 2.5** Development of Digital Learning Materials and Content for Secondary Education and Secondary Vocational Education (Digital Learning Materials, E-Tools etc.)
- **ACTIVITY 2.6** Development and Implementation of Training of Trainers Programme for Teachers on Development of Digital Learning Material
- **ACTIVITY 2.7** Design of System of National Standards for Digital Achievements of Students/Pupils in Secondary (General and VET) Education



Result Area 3: Strengthening the system for inclusive education in teacher professional development in accordance with the concept for inclusive education
Strengthening the capacities for implementation, ICT4I learning and teaching requirement policy guidelines on inclusive education

- **ACTIVITY 3.1** Analysis of The System For Inclusive Education in Accordance with Recently Developed Concept for Inclusive Education
- **ACTIVITY 3.2** Organising advanced trainings for the teachers, teacher professional associates, inclusive teams and school directors for the classroom inclusive education practices in accordance with the Concept for Inclusive education based on EU practices
- **ACTIVITY 3.3.** Organizing trainings for personal and educational assistants that are engaged through the Resource centers and support centers. This activity foresees development of face-to-face modules and online modules for basic and advanced trainings in inclusive education and digital technology with focus on children with special educational needs
- **ACTIVITY 3.4.** Development of educational resources for inclusive secondary education

Thank you for your kind
attention!